

# NIPPER HANDBOOK

2023-24

## **MEMBERSHIP**

#### REGISTRATION

All nippers are to be registered members of their respective SLSC to be eligible to participate in the program (Come & Try excluded).

New members register via <a href="https://sls.com.au/join/">https://sls.com.au/join/</a>. Once submitted it requires APPROVAL by the SLSC registrar (acceptance of pending member request). New members are automatically assigned as PROBATIONARY members, this needs to be changed to the relevant category/sub-category (for nippers this is Junior > Junior Activity Member (5-13 years)) by the Club registrar/admin officer.

Renewing members should complete their membership renewal, including payment (individual or family) via <a href="https://members.sls.com.au/SLSA\_Online/modules/login/index.php">https://members.sls.com.au/SLSA\_Online/modules/login/index.php</a> prior to season commencement.

- > It is STRONGLY ENCOURAGED that at least 1 x parent/guardian is registered with the child/ren in the family
- > Encourage families to include a family email & mobile on their children's membership details for easy communication
- > Only those registered for the new season will show as members on the Nipper Admin App
- Registered members are covered by SLSSA Insurance
- > Make sure parents/carers include details of any medical conditions when registering/renewing nippers & keep this current



Check for & process new/renewing memberships REGULARLY during the busy start of season so the membership lists are as up to date as possible. Families doing the right thing & renewing before weekend Nipper session don't want to be told they are not current members because no one has checked Surfquard's pending member requests for a week or so.

#### **AGE GROUPS**

The common birthdate for ascertaining SLS age groups is midnight on 30 September. For 2022-23 the age group birthdate ranges are as follows:

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AGE GROUP	BIRTHDATE
Under 6*	1 Oct 2017 – 30 Sep 2018*
Under 7	1 Oct 2016 – 30 Sep 2017
Under 8	1 Oct 2015 – 30 Sep 2016
Under 9	1 Oct 2014 – 30 Sep 2015
Under 10	1 Oct 2013 – 30 Sep 2014
Under 11	1 Oct 2012 – 30 Sep 2013
Under 12	1 Oct 2011 – 30 Sep 2012
Under 13	1 Oct 2010 – 30 Sep 2011

<sup>\*</sup>a child may join the nipper program from the date they turn 5 years of age

Participants should undertake the nipper program within their age group. Some Clubs may combine age groups based on a smaller number of participants and volunteers but the majority run them as separate age groups as it is easier for Age Managers and less confusing for families.



#### SA GOVT SPORTS VOUCHERS

SLSSA supports and encourages Clubs to become registered Sports Voucher providers

Sports Voucher program information for families and providers can be found **HERE** 

Sports Vouchers are available to all South Australian children in Reception to Year 9 (ie approx. 5-15yrs). Each eligible child is able to claim ONE voucher (max \$100 value) per calendar year.

Clubs need to be registered as providers to be eligible to accept Sports Vouchers from families.

If a Club has registered as a provider, they can collect the required information\* via their own method or use the <u>provided form</u> and submit via the <u>Voucher Portal</u> (login details required) for reimbursement of the claimed vouchers (\* required information as per details collected in the form)

#### **COME'N TRY**

Clubs are strongly encouraged to offer Come 'n Try as a member recruitment tool

Anyone undertaking a Come'n Try session needs to have completed a WAIVER

Come 'n Try programs at Clubs can be scheduled to meet both Club and local community needs and may include:

- Free session/s on designated dates/times
- Number of sessions at a \$ cost (fee may be redeemable off membership fees)

#### Considerations:

- Weather spring can be windy and water is still cold whereas summer and autumn have more favourable conditions
- Promotion and potential recruitment from <u>VACSWIM</u> program
- School terms children likely to promote Nippers to their friends when going back for the new school year
- Younger age groups are easier to incorporate Come 'n Try throughout the season



## **KEY CONTACTS**

#### **SURF LIFE SAVING SA**

#### All Nipper related enquiries to <a href="mailto:nippers@surflifesavingsa.com.au">nippers@surflifesavingsa.com.au</a> or phone 8354 6900

Development Coordinator Henry Street <a href="mailto:henry.street@surflifesavingsa.com.au">henry.street@surflifesavingsa.com.au</a>

Member Development Manager Georgia Brazenall <u>georgia.brazenall@surflifesavingsa.com.au</u>

## **CLUB LEADERSHIP**

Please complete this table with your appointed club officers

ROLE	NAME	CONTACT	
Coordinator/Chair/Director			
Administration			
On-Beach Coordinator			
Age Manager Mentor			
Water Safety Supervisor			
Volunteer Coordinator			
Equipment Coordinator/Steward			
Carnival Team Manager			

Other roles that Clubs may find helpful include:

- Recruitment coordinator/New member contact
- Come & Try coordinator
- Fundraising coordinator
- Promotions officer

AGE GROUP	AGE MANAGER	AGE MANAGER	ASSISTANT/s
Under 6			
Under 7			
Under 8			
Under 9			
Under 10			
Under 11			
Under 12			
Under 13			

Number of AGMs per age group will depend on number of participants and Club structure; gender balance strongly encouraged

Gender balance of Age Managers is strongly encouraged



## NIPPER PROGRAM COMPONENTS

## 1. Preliminary Evaluation

## ALL Nippers are required to participate in this evaluation BEFORE undertaking any water activity training or competition

- Conducted by the Club (delegated supervisor)
- Specific requirements based on age group
- Can be undertaken in a pool or safe open water environment
- Water safety to be provided during evaluation as per <u>SLSA Policy 1.01</u> and <u>procedure</u> (or as per pool requirements)
- Any child who does not meet the required evaluation will require a higher level of supervision when involved in water-based activities at the discretion of the club. NOTE: a comment should be made in the NOTES of the member's profile in Nipper App for reference
- Successful completion is the minimum requirement to participate in SLSSA carnivals (beach/wade events only)
- To be recorded via Nipper App (uploads to Surfquard profile)

#### 2. Surf Education

#### This is the fundamental program delivered to all Under 6 – Under 13 nippers at the relevant stage

- Delivered by Age Managers and/or Coaches (Foundation or Development)
- Program includes elements of surf awareness, safety and survival skills, future patrolling and life saving skills/knowledge, swimming, board paddling, beach sprinting and flags skills and personal development
- The program is broken into STAGES and then AGE GROUPS allowing for flexibility based on ability and entry points
- To be recorded via Nipper App via the SURF ED AWARD session (uploads to Surfguard profile)

## 3. Competition Skills Evaluation

## Nippers wishing to participate in swim and/or board events at SLSSA Carnivals are required to have successfully undertaken this evaluation

- Conducted by the Club (delegated supervisor)
- Specific ocean swim distance based on age group
- MUST be undertaken in the ocean
- To be recorded via Nipper App (uploads to Surfguard profile) NOTE: Under 8 Competition Skills Evaluation doesn't publish through to Surfguard but should still be 'ticked' on the Nipper App



## AGE GROUP EVALUATIONS

#### **UNDER 6 and 7**

PRELIMINARY EV Approximate depth	COMPETITION SKILLS EVALUATION					
Floatation	Back or front float for minimum 5 seconds, recover to stand	Nil				
Submersion	Submerge to retrieve object from bottom of water with hands (eg. dive ring)	(as Under 6 & 7 nippers do not participate in inter-club competition)				
Propulsion	Push and glide from wall/sand, recover to stand U6 = 1-2 metre distance; U7 = 2-3 metre distance					
CONTINUOUS CIVIL CEQUENCE						

#### **CONTINUOUS SKILL SEQUENCE**

Wade through water for 5 metres then float (on back or front) for 5 seconds then recover to stand, submerge to retrieve object from bottom of water with hands, recover to stand

#### **UNDER 8**

PRELIMINARY EV Minimum depth of sa	COMPETITION SKILLS EVALUATION					
Floatation	Back or front float for minimum 5 seconds, recover to stand  Minimum 150m open w swim (any recognised stre					
Submersion	. Swim (any recognised stroke)					
Propulsion						
CONTINUOUS SVII I SEQUENCE						

#### **CONTINUOUS SKILL SEQUENCE**

Swim on front through water (any stroke) for 20 metres, followed by back or front float (5 seconds) followed by submerge to retrieve object from bottom of water with hands (do not recover to stand in between each task)

#### **UNDER 9**

PRELIMINARY EVA Minimum depth of safe	COMPETITION SKILLS EVALUATION						
Floatation	Front to back float or back to front float – 5 seconds each side Tread water and/or sculling for minimum 1 minute	Minimum 150m open water swim (any recognised stroke)					
Submersion	Submerge to retrieve object from bottom of water with hands (eg. dive ring)						
Propulsion	Survival stroke(s), breaststroke and/or sidestroke and/or back sculling, for minimum 50 metres						
	CONTINUOUS SVIII SEQUENCE						

#### **CONTINUOUS SKILL SEQUENCE**

Swim on front through water using combination of breaststroke, sidestroke, freestyle for 50 metres, followed by tread water and/or sculling for minimum 1 minute, followed by submerge to retrieve object from bottom of water with hands (do not recover to stand in between each task)



#### **UNDER 10**

PRELIMINARY EV Minimum depth of sa	COMPETITION SKILLS EVALUATION						
Floatation	Front to back float or back to front float – 5 seconds each side Tread water and/or sculling for minimum 1 minute	Minimum 150m open water swim (any recognised stroke)					
Submersion	nersion Submerge to retrieve object from bottom of water with hands (eg. dive ring)						
Propulsion	Swim on front through water (any stroke) for 25 metres followed by survival stroke(s), breaststroke and/or sidestroke and/or back sculling, for minimum 50 metres						
CONTINUOUS SKILL SEQUENCE							

Swim on front through water using combination of breaststroke, sidestroke, freestyle for 50 metres, followed by tread water and/or sculling for minimum 1 minute, followed by submerge to retrieve object from bottom of water with hands (do not recover to stand in between each task)

#### **UNDER 11**

PRELIMINARY EN	COMPETITION SKILLS EVALUATION	
Floatation	Front to back float or back to front float – 5 seconds each side Tread water and/or sculling for minimum 2 minutes	Minimum 250m open water swim (any recognised stroke)
Submersion		
Propulsion		
	CONTINUOUS SVII L SEQUENCE	

#### **CONTINUOUS SKILL SEQUENCE**

Swim on front through water using combination of breaststroke, sidestroke, freestyle for 50 metres, followed by tread water and/or sculling for minimum 2 minutes, followed by submerge to retrieve object from bottom of water with hands (do not recover to stand in between each task)

#### **UNDER 12 and 13**

PRELIMINARY EV Minimum depth of s	COMPETITION SKILLS EVALUATION					
Floatation	Front to back float or back to front float – 5 seconds each side Tread water and/or sculling for minimum 3 minutes	Minimum 250m open water swim (any recognised stroke)				
Submersion						
Propulsion	Swim on front through water any stroke for 100 metres followed by survival stroke(s) breaststroke and/or sidestroke for minimum 50 metres					
CONTINUOUS SKILL SEQUENCE						

#### CONTINUOUS SKILL SEQUENCE

Swim on front through water using combination of breaststroke, sidestroke, freestyle for 100 metres, followed by tread water and/or sculling for minimum 3 minutes, followed by submerge to retrieve object from bottom of water with hands (do not recover to stand in between each task)

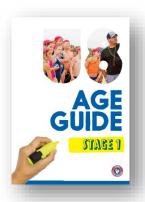


## **SURF EDUCATION**

## **STAGE 1**

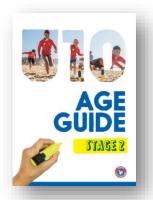


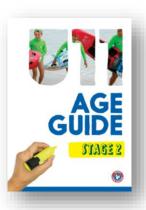




## **STAGE 2**

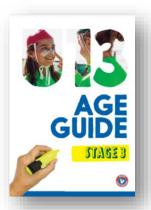






## **STAGE 3**







## **SURF SPORTS EVENT SUITE**

Not all events conducted at all non-championship carnivals, however, all events conducted as State Championship events

#### **INDIVIDUAL EVENTS**

All individual events conducted in 3 divisions (provided minimum 80 entered competitors for the event) except:

- Iron = divisions 1 & 2 only for all age/gender categories
- Champion Lifesaver = single division only for each boys & girls category

Area	Event Comp		Und	ler 8	Und	ler 9	Und	er 10	Und	er 11	Und	er 12	Und	er 13
		Skills Eval needed	Girls	Boys										
_	Beach Flags	×	<b>√</b>	<b>\</b>	<b>√</b>	<b>√</b>	<b>✓</b>							
ВЕАСН	Beach Sprint	*	<b>√</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>							
Δ.	Distance Run	×	600m	600m	600m	600m	800m	800m	800m	800m	1km	1km	1km	1km
	Surf Race (swim)	✓	<b>√</b>	✓	<b>√</b>	<b>√</b>	✓							
一	Wade	×	✓	✓	✓	✓	✓	✓						
WATER	Board Race	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	✓	✓	<b>√</b>	✓	✓
	Iron	✓							✓	✓	✓	✓	✓	✓
Lifesaving	Champion Lifesaver	<b>√</b>											✓	✓

#### **TEAM EVENTS**

All team events are non-gender specific unless otherwise indicated.

All team events conducted in 2 divisions except:

- All Age Beach Relays and Junior Taplin Relay (max 1 team per club per event)
- March Past
- RnR (2 person & 5 person)

Area	Event	Comp Skills Eval needed	Under 8	Under 9	Under 10	Under 11	Under 12	Under 13			
	Beach Relay (4 person)	*	✓	✓	<b>✓</b>	✓	✓	✓			
天	All Age Beach Relay (6 person)	×	Separat	Separate Girls & Boys events (max. 1 team per club; 1 competitor per age group)							
ВЕАСН	March Past (12 person)	×	One event (any combination of age groups)								
B	2 person RnR (2 person)	×									
	5 person RnR (5 person)	×									
	Wade Relay (4 person)	×	✓	✓	✓	✓					
	Cameron Relay (4 person)	Only for swim & board legs	✓	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>			
ER .	Surf Teams (4 person)	✓		✓	✓	✓	✓	✓			
WATER	Board Relay (3 person)	✓		✓	✓	✓	✓	✓			
>	Board Rescue (2 person)	<b>✓</b>					<b>√</b>	<b>√</b>			
Junior Taplin Relay (6 person)  Only for swim & board legs  Only for swim & Board in that order; ea disclipine to h											



#### **CARNIVAL VOLUNTEERS**

Clubs are to ensure they fulfil these roles dependant on quotas and Club structure

ALL volunteers MUST be registered members with a valid WWCC recorded on Surfguard

#### **TEAM MANAGER**

#### **AGE GROUP LEADERS**

Maximum 2 per age group (preferably 1 x male & 1 x female)

#### Prerequisites:

- Completed the SLSA Child Safe Awareness course (award date > 1/09/2021)
- Accredited Age Manager or in training (min. completed online component)<sup>1</sup>

#### Attire:

- Club identifiable clothing (encouraged)
- Age Group leader lanyard (supplied by SLSSA)
- Sun safe (ie wide brimmed) hat

#### Knowledge/Skills:

- Child safe practices
- Model and promote good sporting behaviour
- Familiarity with the competitor/team lists for their age group

#### Tasks:

- Attend Pre-Carnival Briefing (Thursday night before carnival, 8pm-8.40pm via Zoom)
- Liaise with carnival area referees and relevant officials etc re competition matters
- Marshal competitors PROMPTLY upon arrival in area &/or as called
- Direct competitors to relevant points within the carnival arena (eg start line, tent shade etc)

#### **PHOTOGRAPHERS**

Maximum 3 per Club at any one time and maximum 1 per Club per competition area MUST report to Carnival Admin tent to SIGN ON prior to start (media vest & nametag

#### Prerequisites:

MUST have current National Police Check (NPC) recorded on Surfguard

#### Attire:

- Sun safe clothing & hat
- Orange media vest & name badge (supplied at sign on & returned at sign off)

#### Knowledge/Skills:

- Child safe practices
- Understanding of the layout and course for each event to keep out of the way of competitors and officials
- Familiarity with the program to ensure they cover the age groups/events/competitors as required

#### Procedure:

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#### **WATER SAFETY PERSONNEL**

- Clubs will be rostered to provide water safety personnel in allocated water areas
- \_

## **OFFICIALS**

fjsdkjfgjskdgf



## NIPPER ADMIN APP

Improving efficiencies and easing the administration burden on Clubs and volunteers

Nipper Admin App can be accessed via <a href="https://nipperapp.sls.com.au/">https://nipperapp.sls.com.au/</a>
Username and password are the same as for your <a href="https://nipperapp.sls.com.au/">SLS Members Area</a> account

## **Key Features**

- Fast and simple recording and processing of nipper evaluations (preliminary & competition skills) and Surf Ed awards
- Track attendance at weekly nipper sessions & other trainings/events/activities
- Access to nipper emergency contact details and medical information
- Leave notes re sessions and participants
- Access to resources and links

#### **User Access**

- Two Club officer roles as listed in Surfguard will have automatic access and are the overarching administrators of the App with the highest access levels:
  - Junior Activities
  - Nipper Admin
- Age Managers and other assistants must have their access granted by either of the above persons
- These Junior Activities and Nipper Admin roles will have overall responsibility of setting up user permissions for Age Managers & assistants, Nipper sessions and 'publishing to Surfguard' (final processing stage for Evaluations and Surf Ed awards)
- Only ONE person can be nominated against each role (refer below)
- Ensure the date range is current for the season



NB: Junior Activities or Nipper Admin MUST set up user permissions AND sessions (min. 1) BEFORE Age Managers and program assistants can access the App



## **Setting Up User Access**

As mentioned above, the person/s listed against the Junior Activities and Nipper Admin roles in the list of officers in Surfguard will have the highest level access and can then set up access for others.

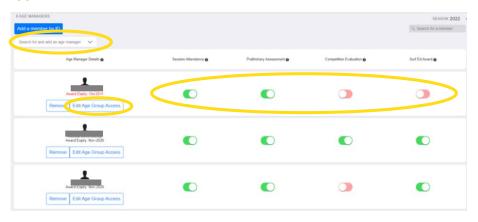
Step 1 Click on the 'Age Manager Admin' icon



- Step 2 Select your current season's accredited Age Managers from the drop down list in the top left (NOTE: those who are in training or have not been fully signed off & have the award allocated will NOT show in the drop down list)
- **Step 3** Set permissions using the toggle for any of the functions:
  - Session attendance
  - Preliminary assessment
  - Competition evaluation
  - Surf Ed award

GREEN gives access to this functions; RED does NOT give access to this function

As a minimum, the 'Session Attendance' functionality must show green for an Age Manager or assistant to have access to the App



Step 4 Select 'Edit Age Group Access' to limit the access to the age group/s that are relevant to each person (NOTE: default is for access to all age groups so simply de-select those not relevant)



Step 5 Add any required Program Assistants who do not hold an Age Manager accreditation by selecting 'Add a member by ID'



A member's ID can be found in Surfguard.

These newly added users will be listed at the bottom in 'other members'.

Follow steps 3 & 4 as above to assign their permissions and age group access



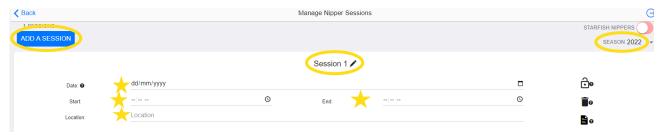
## **Session Admin**

#### Junior Activities/Nipper Admin roles can ADD, MODIFY, DELETE, ADD NOTES and LOCK nipper sessions

Step 1 Click on the 'Session Admin' icon



- **Step 2** Check that the season is showing as the current one (top right of screen).
  - Click on 'Add a Session' and input relevant details for the various fields (date, start/end time, location)
  - Rename the session if/as required (click on the pen icon and a box will appear where you can type the session name)
  - Sessions will be sorted by date order



Step 3 Use the 'Add Notes' function by clicking on the notepad icon (this icon will then show in **RED** as a reminder for Age Managers to check it)



**Step 4** At the end of each session once all attendances have been marked, any evaluations recorded, the Junior Activities/Nipper Admin can now lock by selecting the padlock icon.



NOTE: If amendments are required, they can unlock the session, make amendment and relock it.



## **Publish to Surfguard**

Junior Activities/Nipper Admin roles can use this simple process to publish nipper evaluations (preliminary and competition skills) + Surf Ed awards to Surfguard where they will appear on the member's list of awards

Step 1 Click on the 'Publish to Surfguard' icon



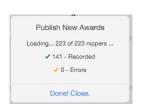
**Step 2** Any evaluations and Surf Ed awards which have been marked off by Age Managers and assistants will show as pending with a black tick (✓). If Junior Activities/Nipper App personnel are happy with the pending approvals, they select Publish to

Surfguard (top left of screen)



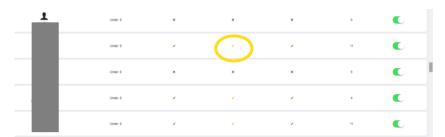
Step 3 Click on 'Proceed' to finalise the publishing to Surfguard (NOTE: the warning re long delays is no longer an issue)
A pop box will appear to give you a live status report





**Step 4** Any errors will be marked with an amber tick (✓) Errors can include:

- Member already having the award allocated in Surfguard (shouldn't be a problem when only using the Nipper App to record evaluations/awards)
- Member being too young for the award (an Under 6 who has turned 5 yrs AFTER 1 October)
- Under 8 Competition Skills Evaluations (there is no such corresponding award in Surfguard so it will always remain an Amber tick and bright green in the 'Manage Nipper Sessions' area)

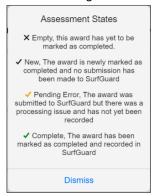




#### Other features

#### **ASSESSMENT STATES**

This table detailing the four possible assessment states as shown against each nipper member with the Publish to Surfguard list.



If there are evaluations/awards that have been marked off by Age Managers/assistants but not yet published to Surfguard, the Junior Activities role will receive an email 24 hours after they been marked off as a reminder.

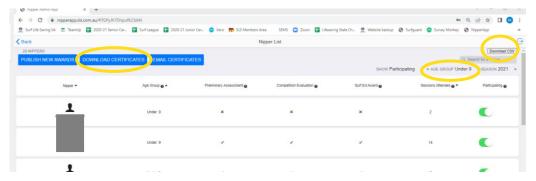
#### PARTICIPATING/NON-PARTICIPATING NIPPERS

- By default, any member who is showing as a current season member within the Junior Activities or Cadet Member submembership categories will show up on the Nipper App in the age group within which they fall.
- Junior Activities/Nipper Admin personnel can select the 'participating' toggle to red if there is a child showing who is not participating in the nipper program. They will then be removed from the main list and filtered out as not participating.
- This might be applicable to those who have been joined up as part of a family membership but are not doing Nippers. Similarly, a child may be a member of multiple Clubs but only participate in the Nipper program at one of them.



#### **SURF EDUCATION AWARD CERTIFICATES**

- Surf Education Award Certificates can be downloaded once the season completion awards have been published to Surfguard by clicking on 'Download Certificates'.
- It is recommended to download these certificates by age group (ie filter to Under 8 and then download).
- The information, including Club logo, is retrieved from Surfguard. If this is wrong, please liaise with your Club secretary to get it changed with the organisational management section of Surfguard.



#### **DOWNLOAD CSV**

A summary of Nippers, the amount of sessions attended and their evaluations and awards can be downloaded (refer pic above).

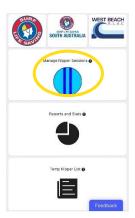


## **Managing Nipper Sessions**

#### This area allows ALL users to access sessions, view and manage age groups

Step 1 Click on the 'Manage Nipper Sessions' icon





Junior Activities/Nipper Admin view

Age Manager/Program assistant view (on mobile phone)

Step 2 Choose the relevant session by clicking on it from those available on the list. If any notes have been added for this session by the lunior Activities/Nipper Admin, a red notepad icon will show next to the session details.



#### **AGE GROUPS**

The available age group/s for which you have been granted permission will appear. The page will show you:

- Age group/s
- Number of Nippers registered for current season in each age group
- the number of nippers checked in and out per age group
- ability to download session checkins

The 'add notes' option will allow the user to leave notes for other Age Managers, program assistants and Junior Activities/Nipper Admin regarding each session. If a note has been added, the icon will become red.

The 'add program' option will allow the user to upload a document, ie the timetable for the day's session, a coaching program if a mid-week board training. If a document has been added the program icon will become red.

All sessions show as 'running'. If a session if required to be cancelled, select the 'running' toggle to red highlighting that the session has been cancelled. Place a note in the notes field as to why the session was required to be cancelled.



#### **NIPPER LIST**

The Nipper list will show all members who are registered for the current season in the age group in which they belong. The user will have functionality options depending on their approved permissions. This will include:

- Check In/Check Out marking attendance of each Nipper. It will include a live count of Nippers as you check in and out
- **Preliminary Assessment** by clicking on the toggle (to make it bright green) you can input their successful completion of the Preliminary Evaluation
- **Competition Evaluation** by clicking on the toggle (to make it bright green) you can input their successful completion of the Competition Skills Evaluation

If you do NOT have permission to use certain functionality it will be shaded out, however, you will still see the statuses



#### **FEATURES**

- Option to leave notes re a member (click on the notepad icon & type in pop up box). These noted will remain for all sessions.
- See how many sessions the Nipper has attended (refer count under their name & member ID)
- Option to **download contact CSV** which will download an excel spreadsheet with the age group's emergency contact details
- The **phone icon** next to each member will contain contact details of the emergency contact from their Surfguard profile, allowing the user to contact them via phone or email
- If a Nipper has a **medical condition** as per their Surfguard profile, the medical symbol will appear (in red) next to their name. Click on the icon to view the details. Remind parents/carers to ensure this is updated through their SLS Members Area if there are changes to their medical information during or from one season to the next.



## **Recording Nipper Attendance**

#### Check In & Check Out your Nippers for each session they attend.

NOTE: This permission level is the minimum to have access to the Nipper App
Club Leadership may grant access to other 'Program Assistants' for the purpose of them helping Age Managers with
check in/check out

**Step 1** Click on the 'Manage Nipper Sessions' icon (refer 'Managing Nipper Sessions')

**Step 2** Choose the relevant session by clicking on it from those available on the list and select the age group you wish to Check In/Check Out (**NOTE: only the age groups which you have permission to record attendance for will appear**).

Step 3 CHECK IN – at the start of the session, select the Check In/Check Out top toggle to make it bright green

**Step 4 CHECK OUT** – at the conclusion of the session, select the Check In/Check Out bottom toggle to make it **bright green** (NOTE: the top toggle becomes **faded green**)

#### **ADD A MISSING NIPPER**

If you have a child participating who does not show on your Nipper List (ie Come & Try participant, hasn't renewed for current season yet or is a member of another club), you can record them for the session by using the 'Add a Missing Nipper' function.

- Just enter their name (consider C&T + a number if you want to track number of Come & Try sessions).
- Whilst there is a spot for parent email & phone, these are not required as the parent will then receive an email or text (automatically sent from Lifesaving Victoria as the developers of the program) advising the parent that they need to pay etc which might be confusing & incorrect.
- The child will then show with a red silhouette and can be checked in and out for the session

NOTE: the child will NOT automatically appear in next week's session. Only registered members for the current season will show each week.





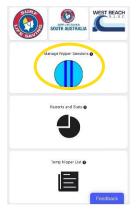
## **Recording Preliminary and Competition Evaluations**

Record successful completion of required assessments/evaluations for Nippers in a simple process.

NOTE: Club Nipper Leadership will determine who has permission to record these. If you do NOT have permission it will be shaded out, however, you will still see the statuses.

**Step 1** Click on the 'Manage Nipper Sessions' icon





Junior Activities/Nipper Admin view

Age Manager/Program assistant view (on mobile phone)

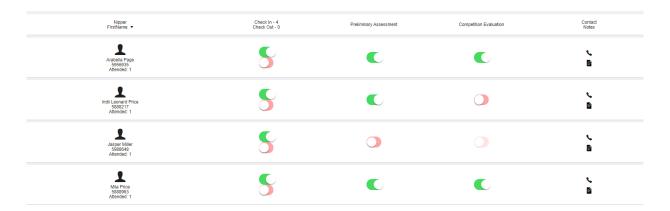
**Step 2** Choose the relevant session by clicking on it from those available on the list. The assessment/evaluation should be recorded on the day it is successfully completed.

Step 3 Select the age group you wish to record the Surf Ed awards for (NOTE: only the age groups which you have permission to record assessments/evaluations for will appear).

**Step 4 PRELIMINARY ASSESSMENTS** - If the Nipper has completed all the requirements to be awarded the 'Preliminary Assessment', select the toggle to make it bright green

**Step 5 COMPETITION EVALUATION** - If the Nipper has completed all the requirements to be awarded the 'Competition Evaluation', select the toggle to make it bright green

#### NOTE: Preliminary Assessments MUST be marked off as complete prior to marking off Competition Evaluations



NOTE: Once the Junior Activities/Nipper Admin personnel has 'published to Surfguard, it will show as faded green next to the Nipper.

IMPORTANT: Under 8 Competition Evaluations do NOT have a corresponding award in Surfguard so will ALWAYS remain BRIGHT GREEN and come up as an ERROR in the 'Publish to Surfguard' section



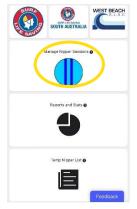
#### **Surf Ed Awards**

#### Record Surf Ed award achievement for all Nippers in a simple process.

NOTE: Club Nipper Leadership will determine who has permission to record these. If you do NOT have permission it will be shaded out, however, you will still see the statuses.

Step 1 Click on the 'Manage Nipper Sessions' icon





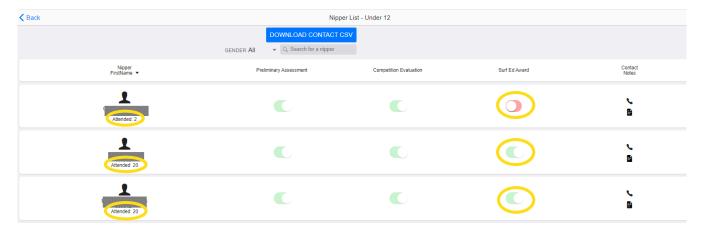
Junior Activities/Nipper Admin view

Age Manager/Program assistant view (on mobile phone)

Step 2 Select the SURF ED AWARD 'session' at the bottom of the screen where all sessions are viewed

**Step 3** Select the age group you wish to record the Surf Ed awards for. A list of the Nippers registered for that age group will show with their number of sessions attended. Attendance is recorded via the Check In/Check Out functionality. **NOTE: if you have mid-week trainings and carnivals as sessions too, these will be included in the session attendance count.** 

**Step 4** If the Nipper has completed all the requirements to be awarded the 'Surf Education Award', select the 'Surf Ed Award' toggle and move to green



NOTE: Like Preliminary Assessments and Competition Evaluations, once the Surf Ed Award has been 'published to Surfguard' by the Junior Activities/Nipper Admin personnel, it will show as faded green next to the Nipper.

#### **WATER SAFETY**

As per Policy 1.01 – Water Safety and accompanying procedures

ACTIVITY	WATER SAFETY RATIO
	1:5 (WSP:participants)
	Incl during all Junior Preliminary Evaluations
Nipper training / Junior Activities	1:10 (WSP:participants)
	Low-risk conditions (excl during Junior Preliminary Evaluations)
	Determined after a pre-activity risk assessment
Pool Activities	Where applicable, refer to local pool management requirements
	If no requirements, 1:10 (WSP:participants) determined after a
	pre-activity risk assessment

**Water Safety Supervisor (WSS)** – a qualified and proficient Bronze Medallion holder who assumes the team leader role for the water safety personnel ensuring that the ratios and requirements are maintained.

#### The WSS:

- Remains on the beach except when required in an emergency
- Is responsible for water safety & ensures it meets the prescribed and assessed requirements (eg minimum ratios)
- Conducts risk assessments using one of the tools available; including determining the most appropriate area
  of the beach to be used for the activity (this is done in consultation with the Patrol Captain if held during
  patrol hours)
- Is to be aware at all times of the safety and welfare of those involved in the activity and act immediately is they have safety concerns
- Supervise the WSP
  - o ensuring WSP are qualified and proficient
  - o ensuring the most suitable rescue equipment is available
  - o brief the WSP and activity participants on the conditions likely to be encountered during the activity
  - o request that WSP advise the WSS of their competency levels in relation to the activity and conditions AND if they have any pre-existing ailments that may impact on their participation.
- Manage any identified risks

Water Safety Personnel (WSP) – qualified and proficient (& registered) holding a Surf Rescue Certificate or Bronze Medallion who act under the leadership of the Water Safety Supervisor (team leader).

#### The WSP:

- Reports to and carries out their duties under their leadership of the WSS
- To be positioned on the beach and/or in the water as directed by the WSS
- Is responsible for water safety in the appointed area
- At all times is aware of the safety and welfare of those involved in the activity and immediately reports any concerns to the WSS
- Advises the WSS of any pre-existing ailments that may impact on their participation or if their competency does not meet the activity requirements or conditions





#### **EQUIPMENT**

Water safety personnel should use appropriate rescue equipment for the conditions/activity which includes a suitable mix of:

- ✓ Rescue boards (or SLSA approved competition boards)
- ✓ Rescue tubes
- ✓ IRB (counts for 2 x WSP; both must be appropriately qualified)

It is highly recommended that an IRB or RWC (ie SLSSA Jet Ski) be used for water safety (where safe and applicable)

During the activity, rescue equipment MUST be on the water and in close proximity to the activity participants

Refer to SLSA Gear and Equipment List found in the Members Area for a full list

#### **UNIFORM**

Water Safety Personnel (and supervisors) MUST be wearing a clearly identified uniform of either

A. Surf Rescue uniform	B. High visibility (water safety) uniform
<ul> <li>SLS Red &amp; yellow quartered cap (secured</li> </ul>	Hi-vis (fluorescent) orange cap secured under the
under the chin)	chin
SLS SURF RESCUE rash shirt	<ul> <li>Hi-vis (fluorescent) orange rash shirt branded</li> </ul>
Can include SLS SURF RESCUE wetsuit where appropriate	with 'WATER SAFETY' on the front & back of shirt

#### **CARNIVAL WATER SAFETY REQUIREMENTS**

Clubs are to supply:

#### 1. Water Safety Personnel

Number of Water Safety Personnel (WSP) is based on competitor entry numbers

No. of competitors	No. of WSP (min 50% BM proficient)
5-45	1
46-90	2
91+	3

- Each WSP to be dressed in SURF RESCUE uniform
- WSP to have rescue board or tube (ie Club supplied)
- Will be allocated to specific water area/s as per Junior Carnival Officials & Volunteer Roster
- Will act under the direction of the Carnival Safety & Emergency Coordinator + Area Referee

#### 2. IRB Water Safety IF/WHEN ROSTERED

- Roster as per Circular C20XXX
- Provide competent crew capable of setting cans with fully equipped IRB (incl radio); recommended to provide relief crew for swapping throughout the carnival
- Morning tea & lunch provided for crew (BYO refillable water bottle)
- SLSSA will make payment of \$220+gst per IRB to the Club after the event



#### **Junior Activity Participants**

- SLS surf sport competition and SLS sanctioned/special events (in water only) = <u>MUST</u> be clearly identified with
  - o a standardised high-visibility vest in fluorescent yellow or fluorescent pink
  - O In the case of ocean swims, a high-visibility swimming cap is to be worn
- Junior activity training = **<u>RECOMMENDED</u>** that aquatic activity participants be clearly identified with a standardised high-visibility Lycra vest or shirt for easy identification above the water surface.

NOTE: garments should be monitored to ensure continued colour brightness and replaced as required



#### **AGE MANAGER COURSE**

#### **Prerequisites:**

- Be a registered member of an SLS Club & have an SLS Members Area account (<u>click here for instructions on how to create one</u>)
- Have a current Working with Children Check (WWCC) which is recorded on Surfguard
- Be a minimum 15 years of age (to become qualified)

#### There are 3 parts to obtaining the Age Manager Course:

- 1. Online Course
- 2. Technical Session (on the beach)
- 3. On-the beach Mentoring Sessions (minimum two sessions)

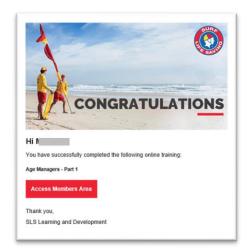
In order for the Age Manager Course to be awarded & recorded on Surfguard, the above 3 parts must be completed and the signed off 'SLSA Age Managers Online Course Competency Record' (signed off by an Age Manager Mentor\*) is to be submitted to SLSSA (nippers@surflifesavingsa.com.au)

\*Age Manager Mentor = accredited Age Manager with at least 2 years experience

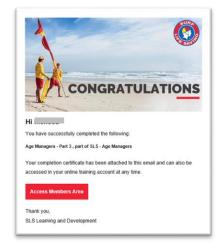
#### PART 1 - Online Course

- a. Log in to the SLS Members Area
  - Go to eLearning (tab across the top)
  - Click on 'Login to eLearning'
  - Go to 'Training Library' (from menu on left hand side of page)
  - Choose 'SLS-Age Managers' from the course categories
  - Click ENROL for 'Age Managers' this will allocate the training to you & move the course to 'My Training' (on left hand side menu)
  - Once the course has been allocated to your 'My Training' file, you will be able to access it here as required to complete the online course
- b. Complete the 3 parts (in order) after successful completion of each part, you will receive an email confirming this (examples below).









 Once all 3 parts are successfully completed, your final email as above will also include the Certificate of Completion (example below). Print or email a copy to your Age Manager Mentor to verify completion prior to commencing Parts 2 & 3 of the process.



The 'Age Manager – Online Theory' part will be automatically allocated on Surfguard

Age Manager - Online Theory SLSA Education SA11024773 26/10/2019 West Beach 9EF77892-9952-69E9-0 Print SLSA Certificate -

#### PART 2 - Technical Session (on the beach)

Complete the Technical Session with an Age Manager Mentor by following the instructions in the SLSA Age Managers Online Course Competency Record.



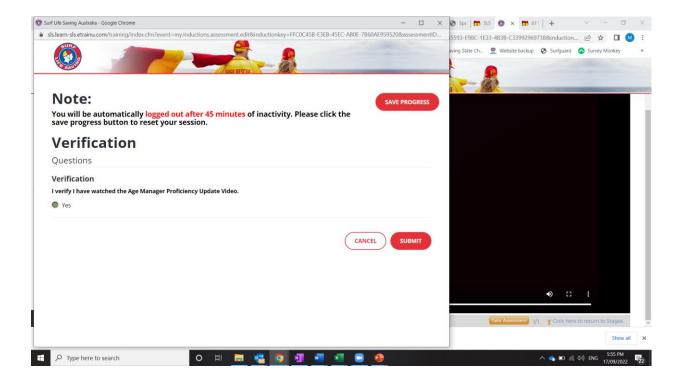
NOTE: print out a copy of the SLSA Age Managers Online Course Competency Record BEFORE undertaking this part. It will also be required for part 3 below.

#### PART 3 – On-the-Beach Mentoring Sessions (min. 2 sessions)

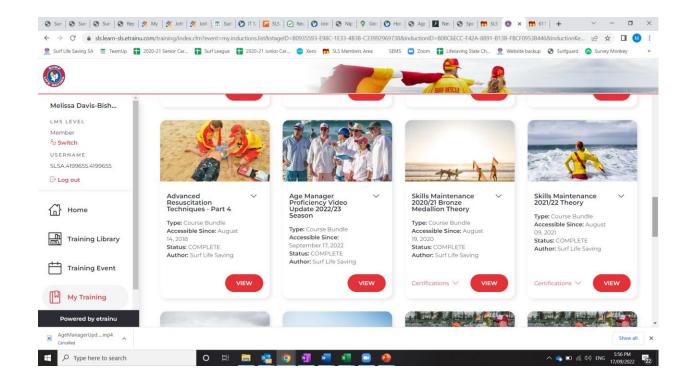
Complete a minimum of two (2) On-the-Beach Mentoring Sessions with an Age Manager Mentor to complete the required third party form (found in the SLSA Age Managers Online Course Competency Record).

#### **Course Finalisation**

- 1. Once all of the above requirements have been completed, please forward the completed SLSA Age Managers Online Course Competency Record to SLSSA via <a href="mailto:nippers@surflifesavingsa.com.au">nippers@surflifesavingsa.com.au</a>
- 2. SLSSA will allocate the Age Manager Course award to the successful candidate and it will show in their list of SLS awards on Surfguard and their SLS Members Area account.







#### JUNIOR DEVELOPMENT PROGRAM

#### **Age Guides**

SLSA Surf Ed Age Guides contain the Junior Development Program learning outcomes & recommended lesson plans for each age group.

The four (4) main parts to each guide are:

- 1. Award Summary
- 2. Lesson plans
- 3. Nipper surf sports coaching points, and
- 4. Nipper surf sports events



SLSA Surf Ed Age Guides can be found in the SLS Members Area (Document Library on the navigation bar > type 'Age Guide' in the search bar for all of the 8 documents to show).

Age managers can download & print out as required (laminating makes them more beach friendly).

#### All Nipper related enquiries to <a href="mailto:nippers@surflifesavingsa.com.au">nippers@surflifesavingsa.com.au</a> or phone 8354 6900

**Development Coordinator** 

Henry Street

henry.street@surflifesavingsa.com.au



## **Summary of Learning Outcomes for each age group**

#### **Under 6**

Preliminary Evaluation	
From a standing position in waist-deep water, perform	Nil
a front glide and recover to a secure position.	
Perform a back or front float holding a buoyant aid and	
recover to a secure position	

#### Surf Ed award – Surf Play 1 SUMMARY

Topic	Learning Outcomes
Introduction to Surf Life Saving	
Lesson: My Beach Playground	Know their way around their surf club and beach Identify the junior activities boundaries
Personal Safety	,
Lesson: If I need help	Understand basic safety practices: how to signal for help, importance of having an adult present when in the water, and staying with the group at all times.
Ecosurf	, , ,
Lesson: Friend or foe?	Understand the types of animals that we share the beach with Identify dangerous animals at the beach
Sun Safety Lesson: Slip, Slop, Slap	Understand the meaning of slip, slop, slap
Surf Safety Lesson: Watching over you	Understand the role of an adult at the beach
	Chacistana the role of all addit at the boatsh
Patrols Lesson: I'm a lifesaver	Identify what a lifesaver looks like
Lesson. Till a lilesavel	Identify what a lifesaver looks like
Water Confidence	Followed a decision to the standard of
Lesson: Beached Whales	Enjoy playing in the surf Develop confidence in the water
Wading	2000 200 000 000 000 000 000 000 000 00
Lesson: Swinging legs	Enjoy wading in and out of the water  Develop confidence in the water
Beach Flags	Develop Confidence in the water
Lesson: Beach fairies	Enjoy playing beach flags
Beach Sprints	
Lesson: Land crabs	Enjoy beach sprinting and participating in beach relays



Preliminary Evaluation	Competition Skills Evaluation
From a standing position in waist-deep water, perform	Nil
a front glide, kick for 3m and recover to a secure	
position.	
Perform a back or front float for a few seconds and	
recover to a secure position	

Surf Ed award – Surf Play 2 SUMMARY

Topic	Learning Outcomes
Introduction to Surf Life Saving Lesson: My Beach Playground  Personal Safety Lesson: If I need help	Know their way around their surf club and beach Identify the junior activities boundaries  Understand basic safety practices: how to signal for help, importance of having an adult present when in the water, and staying with the group at all times.
Ecosurf Lesson: An interesting mix	Identify the variety of items that can be found on the beach Recognise the difference between natural items and rubbish on the beach
Sun Safety Lesson: Slip, Slop, Slap and Slide	Understand the meaning of slip, slop, slap, slide
Surf Conditions and Hazards Lesson: Danger Danger	Identify dangers at their beach
Surf Safety Lesson: At arms length	Identify the role of an adult while at the beach
Patrols Lesson: Beach patrol	Identify what a lifesaver does Identify the Red and Yellow flags and what they mean Demonstrate the 'assistance required' signal
Wading Lesson: Walking over water	Enjoy wading in and out of the water Develop confidence in the water
Wading Lesson: In and out	Enjoy participating in a run-wade-run Develop confidence in the water
Beach Flags Lesson: It's mine!	Enjoy playing beach flags
Beach Sprint Lesson: In it together	Enjoy beach sprinting and participating in beach relays



Preliminary Evaluation	Competition Skills Evaluation
25m swim (any recognised stroke) in ocean or pool	Min. 150m open water swim (any recognised stroke)
1 minute survival float	

Surf Ed award – Surf Aware 1 SUMMARY

Topic	Learning Outcomes
Introduction to Surf Life Saving	
Lesson: Welcome to the family!	Develop and understanding of surf life saving in Australia Identify the surf club as a welcoming place
Personal Safety	
Lesson: Feeling safe at the beach	Identify what it means to feel safe Identify people to talk to if feeling unsafe at the beach
Ecosurf	
Lesson: Our beach environment	Recognise the diverse human and marine communities that make up a beach ecosystem
Sun Safety	77.4
Lesson: Being Sunsmart	Understand and demonstrate the sunsmart guidelines Understand what happens when they're not sunsmart
Surf Conditions and Hazards Lesson: Hazard Watch	Identify dangers at the beach
Surf Safety	
Lesson: Stick your hand up	Recognise the signs that they are in trouble in the water Demonstrate the signal for 'assistance required'
First Aid	
Lesson: It's an emergency	Recognise what an emergency situation is Describe when and how to dial '000' if an emergency situation is identified
Signs and Signals	Wite state of the
Lesson: It's all red and yellow	Recognise the Red and Yellow flags Understand what the Red and Yellow flags mean
Board: Paddling Technique	AND THE RESERVE OF THE PROPERTY OF THE PROPERT
Lesson: Small board big fun	Attempt or perform catching a wave on a body board
Swimming: Entering the Surf	
Lesson: I'm a dolphin	Attempt or perform wading
Beach Sprint: Starts	Attempt or perform dolphin-diving
Lesson: Ready. Set. Go!	Attempt or perform a standing beach sprint start
Flags: Starts and Turns	
Lesson: Get off the ground	Attempt or perform beach flags starts



Preliminary Evaluation	Competition Skills Evaluation
25m swim (any recognised stroke) in ocean or pool 1 minute survival float	Min. 150m open water swim (any recognised stroke)

Surf Ed award – Surf Aware 2 SUMMARY

Topic	Learning Outcomes
Introduction to Surf Life Saving	
Lesson: Welcome to the family!	Develops and understanding of surf life saving in Australia Identifies the surf club as a welcoming place
Personal Safety	lactures the sair stab as a wolcoming place
Lesson: My High Five	Identify people in their own Personal Safety Network that they can ask for help
Ecosurf	8000000 00000 00000 00000 00000 00000 0000
Lesson: Humans on the coast	Identify natural and man made objects in the beach environment Recognise the environmental impact they can have on the beach
Physical Health & Wellbeing and Personal Safety Lesson: Drink. Eat. Exercise.	Recognise the importance of Hydration, Nutrition and Exercise as part of their participation in the junior program
Surf Conditions and Hazards	
Lesson: An angry sea	Identify a surging, spilling and plunging wave Recognise the dangers swimmers can be exposed to with a changing tide.
Surf Safety	onanging data.
Lesson: F.L.A.G.S.	Identify the 5 beach safety tips using the F.L.A.G.S. acronym
First Aid	
Lesson: Getting the right help	Recognise what an emergency situation is
	Describe when and how to dial '000' if an emergency situation is identified
	Describe the steps associated with calling '000'
Signs and Signals	
Lesson: Signs of the times	Identify different safety signs on their beach and their meaning Understand the three different sign shapes and colours
Board: Paddling Technique	Au
Lesson: All a-board	Attempt or perform positioning on a nipper board
Swim: Body Surfing	Attempt or perform paddling on a nipper board
Lesson: Stiff as a board	Attempt or perform body surfing on a wave
Beach Sprint: Technique	
Lesson: In a rush	Attempt or perform basic running technique on sand
Flags: Diving for Baton	
Lesson: Diving for the precious	Attempt or perform diving for a beach flag



Preliminary Evaluation	Competition Skills Evaluation
25m swim (any recognised stroke) in ocean or pool	Min. 150m open water swim (any recognised stroke)
1 ½ minute survival float	

#### Surf Ed award – Surf Safe 1 SUMMARY

Topic	Learning Outcomes
Introduction to Surf Life Saving	
Lesson: Welcome to the family!	Develop and understanding of surf life saving in Australia Identify the surf club as a welcoming place
Personal Safety	
Lesson: You can talk	Identify times when they might feel unsafe and can ask for help Identify adults at their surf club that can help them
Ecosurf	
Lesson: Water Conservation	Understand the natural water cycle and water collection methods Identify ways in which water usage can be reduced/recycled at the surf club
Sun Safety	Superscrapt (State-State State on Control Cont
Lesson: That's sunsmart	Identify and demonstrate the sunsmart guidelines Understand the consequences of skin damage caused by sunburn
Surf Conditions and Hazards	
Lesson: You little ripper	Identify how rips are formed and what they look like Understand how to escape a rip
Resuscitation	
Lesson: Not a happy manikin	Understand the basic principles of resuscitation
Signs and Signals	
Lesson: You want me where?	Demonstrate the following signals: return to shore, proceed further out to sea, go left, go right and remain stationary
Rescue Techniques	out to out go toll go tight and tollian stationary
Lesson: Behave!	Recognise unsafe behaviours at the beach Identify the actions of a beach user in an unsafe situation
	Develop an understanding of preventative actions
Board: Entering and Exiting the Surf	
Lesson: Hop-a-long	Attempt or perform carrying and dragging a nipper board into the water
Donal Nanctistian the Conf	Attempt or perform bunnyhopping a nipper board into the water
Board: Negotiating the Surf Lesson: Getting through it	Attempt or perform sitting over a wave on a nipper board
Lesson. Getting through it	Attempt or perform paddling through a wave on a nipper board
Board: Board Rescue	Attempt of perform padding through a wave on a hipper board
Lesson: Serious fun	Recognise how body boards can be used to assist a distressed swimmer
	Demonstrate skills required to assist a distressed swimmer
Swim: Tube Rescue	
Lesson: Baywatch style	Recognise a rescue tube and what it is used for
Beach Sprint: Beach Relay	
Lesson: Your turn	Attempt or perform a beach relay baton change



Preliminary Evaluation	Competition Skills Evaluation
50m swim (any recognised stroke) in ocean or pool	Min. 250m open water swim (any recognised stroke)
2 minute survival float	

Surf Ed award – Surf Safe 2 SUMMARY

Topic	Learning Outcomes
Introduction to Surf Life Saving Lesson: Welcome to the family!	Develop and understanding of surf life saving in Australia Identify the surf club as a welcoming place
Personal Safety	in the same same same same same same same sam
Lesson: Persistence pays	Identify the actions they can take when feeling frightened, lost, upset or bullied
Ecosurf	Recognise the importance of persisting when needing help
Lesson: Energy Conservation	Recognise the difference between renewable and non-renewable energy generation Identify ways in which electricity usage can be reduced in the surf club
Surf Conditions and Hazards	AND THE STATE OF T
Lesson: Risky business	Recognise 'at risk' people in a beach environment Identify actions that can be taken to help 'at risk' people avoid dangerous situations
First Aid	dangorodo ondanorio
Lesson: Here to help	Identify the principles of DRABCD Recognise and manage patients suffering from cuts and abrasions, bleeding from the nose, sprained muscle ligaments and sunburn.
Resuscitation <sup>^</sup>	
Lesson: The breath of life	Perform cardiopulmonary resuscitation (CPR) techniques
Signs and Signals	
Lesson: Sign language	Recognise the importance of beach safety signage Identify and understand safety signage on their beach
Board: Entering and Exiting the Surf	
Lesson: Up and out	Attempt or perform a dismount from a nipper board
Board: Catching Waves	
Lesson: The easy way in	Attempt or perform catching a wave on a nipper board
Board: Board Relay	
Lesson: Never board in a team	Attempt or perform a board relay race
Swim: Negotiating the Surf	Service addressed a proposal service and a s
Lesson: I'm a fish!	Understand the techniques of surf swimming  Demonstrate an ability to swim through surf, parallel to surf and back to shore
Beach Sprint: Starts and Finishes	and business of the second
Lesson: Up and at em'	Attempt or perform a crouching beach sprint start Attempt or perform a beach sprint finish
Multi Discipline: Transitions	The state of the s
Lesson: Round we go	Attempt or perform an ironman/woman race transitions Attempt or perform cameron relay race transitions

<sup>^</sup> A Resuscitation Certificate is available for Resuscitation if delivered by a qualified trainer and participant meets qualification assessment standards.



Preliminary Evaluation	Competition Skills Evaluation
100m swim (any recognised stroke) in ocean or pool	Min. 250m open water swim (any recognised stroke)
2 minute survival float	

#### **Surf Ed award – Surf Smart 1 SUMMARY**

Topic	Learning Outcomes
Introduction to Surf Life Saving	
Lesson: Welcome to the family!	Develop and understanding of surf life saving in Australia Identify the surf club as a welcoming place
Personal Safety	
Lesson: Looking after you	Understand rights and responsibilities as a member of Surf Life Saving Australia
Ecosurf	
Lesson: Gail force	Understand how weather can effect both the beach environment and beach users Identify natural and man-made causes of erosion and their impact
	of the beach environment
Sun Safety	of the beach division and
Lesson: Sun effects	Identify the consequences of not being sunsmart Identify what skin cancer is and what causes it
Physical Health & Wellbeing and Personal Safety	
Lesson: Lifesmart	Recognise that staying fit and healthy is important as a lifesaver Identify ways to stay fit and healthy during junior activities
Surf Conditions and Hazards	
Lesson: Rip it up	Identify the four different types of rip currents Identify how to manage rips in a beach environment Identify how to use rip currents to assist in surf swimming and rescues
The Human Body*	and rescues
Lesson: Skin and bones	Identify the role of the body's circular system, skeletal system, respiratory system and nervous system. Understand how the body's major organ systems relate to First Aid scenarios
First Aid*	scendinos
Lesson: A helping hand	Identify the principles of DRABCD  Recognise and manages patients suffering from cramping, fainting and shock.
Resuscitation*^	2 ( (222) )
Lesson: Giving hope	Perform cardiopulmonary resuscitation (CPR) techniques
Signs and Signals	
Lesson: Sign me up	Demonstrate the following signals: message understood; attract attention; message not clear, repeat; pick up swimmers
Patrols	
Lesson: On patrol	Identify the role of a beach patrol Identify the role of lifesavers during a patrol
Board: Negotiating the Surf	
Lesson: Off and under	Attempt or perform rolling under a wave on a board
Board: Board Rescue	Park violation of the property of the property of the park of the
Lesson: Ride with me	Recognise how a board can be used to secure and support a conscious patient
	Demonstrate the skills required to secure and support a conscious patient
Swim: Negotiating the Surf Lesson: The big stuff	Attempt or perform diving under waves
Beach Sprint: Technique Lesson: Hard and fast	Develop a house agrical arm and too day a too house
Lesson. Hard and last	Develop a beach sprint arm and leg drive technique
	I .

<sup>\*</sup> A Basic Emergency Care Certificate is available for the combination of these topics if delivered by a qualified trainer and participant meets qualification assessment standards.

^ A Resuscitation Certificate is available for Resuscitation if delivered by a qualified trainer and participant meets qualification assessment standards.



Preliminary Evaluation	Competition Skills Evaluation
150m swim (any recognised stroke) in ocean or pool	Min. 250m open water swim (any recognised stroke)
3 minute survival float	

#### Surf Ed award – Surf Smart 2 SUMMARY

Topic	Learning Outcomes
Introduction to Surf Life Saving Lesson: Welcome to the family!	Develop and understanding of surf life saving in Australia Identify the surf club as a welcoming place
Personal Safety	lacinity the sair clab as a wolcoming place
Lesson: For a reason	Understand the basic principles of the SLSA Membership and Wellbeing Policy
Ecosurf	WWW. Committee C
Lesson: A changing planet	Understand Global Warming and Climate Change Identify the impacts that Global Warming and Climate Change have on surf life saving
Physical Health & Wellbeing and Personal Safety	have on surfile saving
Lesson: Barriers to bugs	Identify how to minimise the risk of cross infection when delivering first aid and resuscitation
Surf Safety	500 000 000 000 000 000 000
Lesson: Count the tips	Identify and understand the 10 SLSA beach safety tips
The Human Body*	19
Lesson: Body works	Identify the role of the body's circular system, skeletal system, respiratory system and nervous system.  Understand how the body's major organ systems relate to First Ai
	scenarios
First Aid*	
esson: Patched up	Identify the principles of DRABCD Recognise and manage basic patient management techniques
Resuscitation**	D / (000)
Lesson: Life is for living	Perform cardiopulmonary resuscitation (CPR) techniques
nterpersonal Communication .esson: Make it known	Recognise the importance of communicating with beach users
	Identify ways to communicate with beach users
Patrols	
Lesson: All in this together	Identify volunteer and professional emergency services in the locarea
Board: Event	
Lesson: Board race / Board rescue	Demonstrate board skills in a board race event Demonstrate board rescue skills in a board rescue event
Swim: Event Lesson: Surf Race / Run-Swim-Run	Demonstrate and animalian skills in a surface anant
Lesson: Surr Hace / Hun-Swim-Hun	Demonstrate surf swimming skills in a surf race event Demonstrate surf swimming and beach running skills in a run- swim-run event
Swim: Tube Rescue	SWITT-GIT GYCIL
esson: Rescue me	Attempt or perform swimming in surf with a rescue tube Attempt or perform a tube rescue for a swimmer in distress
Beach Sprint: Event	political transfer in section and the second residence
.esson: Beach Sprint / Beach Relay	Demonstrate beach sprinting skills in a beach sprint event Demonstrate beach sprinting skills in a beach relay event
Beach Flags: Event Lesson: Beach Flags	Demonstrate beach flags skills in a beach flags event
AND CONTROL OF THE PARTY OF THE	
Multi Discipline: Event	
Lesson: Ironperson / Cameron Relay	Demonstrate beach running, surf swimming and board skills in ar Ironman/Ironwoman event
	Demonstrate beach running or surf swimming or board skills in a cameron relay event

<sup>\*</sup> A Basic Emergency Care Certificate is available for the combination of these topics if delivered by a qualified trainer and participant meets qualification assessment standards.



A Resuscitation Certificate is available for Resuscitation if delivered by a qualified trainer and participant meets qualification assessment standards.

## Preparing for a carnival

- 1. Equipment
  - a. Trailer packing
  - b. Boards how many fibreglass & foamies
  - c. Rescue board & tube
  - d. Tent/s
    - i. Stardroppers
    - ii. Hammer
    - iii. Duct tape/cable ties
  - e. Marchpast
    - i. Reel
    - ii. Belt (tied onto line)
    - iii. Pennant
    - iv. Frog
    - v. Uniforms
  - f. Spares
    - i. Competition caps
    - ii. Hi vis vests
    - iii. Long sleeved top
    - iv. Hat
    - v. Surf Rescue uniform
- 2. Competitors
  - a. Eligibility
  - b. Entries
  - c. Attire
  - d. Conduct
- 3. Volunteers
  - a. Officials
  - b. Water Safety personnel
  - c. Age Group Managers
  - d. Team Manager
  - e. Photographers
  - f. COVID Marshals
  - g. Workparty
- 4. Parents/Carers
  - a. Conduct
  - b. Responsibilities
  - c. Areas