



Surf Life Saving

Official Assessor Tool



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Section 1: About the SLSA Official Development Framework

Introduction

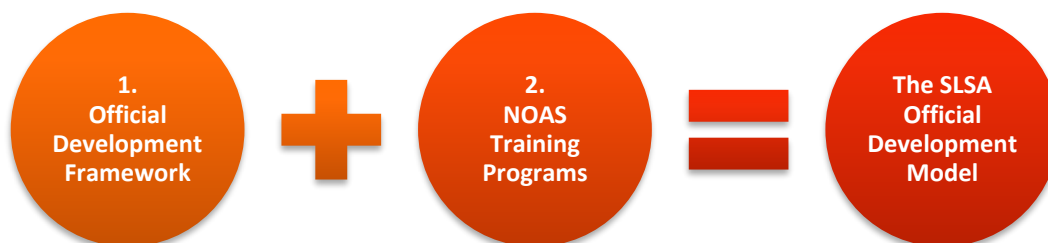
In 2013, Surf Life Saving Australia (SLSA) undertook an independent review of its National Officiating Accreditation Scheme (NOAS) Training Programs and all other Officiating Development activities, and as a result, has modernised its National Officiating Development Framework and NOAS Training Programs to deliver best practice education and development opportunities to all SLSA officials. The new Official Development Framework (ODF) and NOAS Training Programs align with the SLSA Participant Development Pathway, ensuring surf sport officials are trained and supported to provide officiating services which meet the needs of participants / athletes in specific phases of development and in specific environments.

The SLSA ODF has been built on the following 4 guiding principles:



The SLSA Officiating Development Model

Following the Australian Sports Commission's redesign of the National Sporting Organisation Guidelines for NOAS Training Programs, the SLSA Officiating Development Model incorporates 2 key elements:

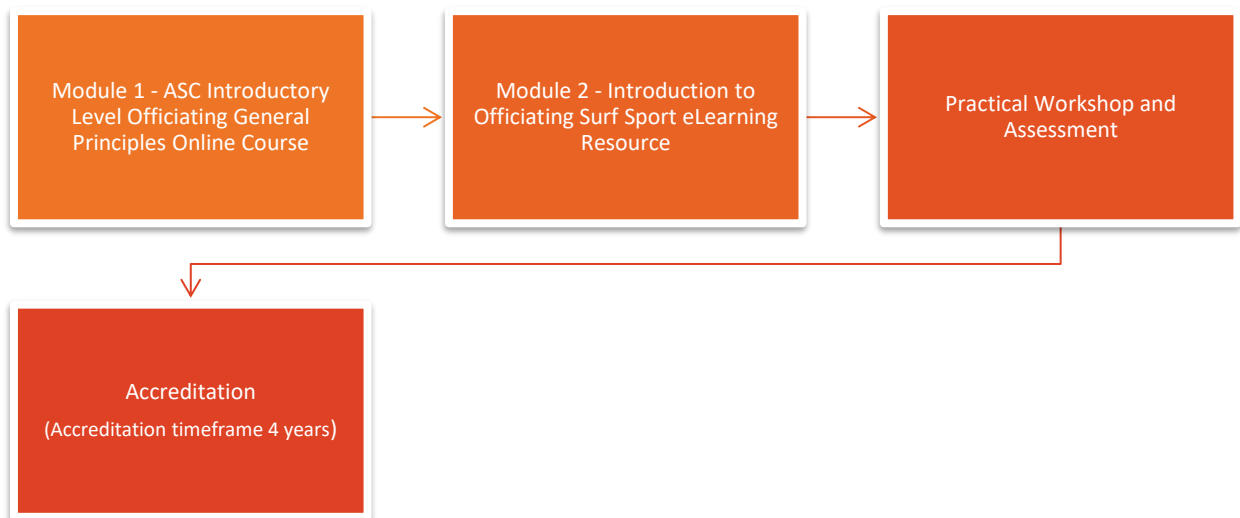


Core Official Training Program Specific Structures

Module	Key Content Areas
ASC Introductory Level Officiating General Principles	Applying the principles of honesty, integrity and ongoing self-improvement.
	Code of conduct for officials, and relevant components of the member protection policy in your sport.
	The requirements of your sport's Junior Sport Policy.
	The requirements of your sport's Disability Action Plan (where applicable).
	Ensuring people are treated with integrity, respect and empathy, regardless of gender, race, disability or age.
	Appropriate dress to officiate in a competition, as well as before and after a competition.
	Professionalism in dealings with athletes, coaches and administrators.
	Physical requirements of an official in particular sports.
	Basic mental preparation techniques for officials.
	Receiving and responding to feedback on performance from other officials and advisors in a constructive and reflective manner.
	Implementing basic self-reflection techniques to improve own officiating performance.
	Where to go in order to develop your officiating knowledge, skills and attitudes.
	Sourcing information on officiating in your sport.
	Who to contact to maintain your officiating accreditation or seek additional accreditation.
	Legal responsibilities of an official.
	Identifying potential risks and hazards in the competition environment (facilities, playing area, equipment and athletes).
	How to minimise the risk of harm occurring during the competition.
	Implementing safety rules within your sport.
	Awareness of legislation that may impact on the official (e.g. state child protection legislation).
	Procedures for dealing with an emergency situation.
Limitations to the role that the official is able to play in injury management if they are not trained in first aid.	
Working as part of a team.	
Communication skills for officials.	
Conflict management skills for officials.	
Introduction to Officiating Surf	Introduction to the SLSA Official Development Framework.
	Introduction to the SLSA Participant Development Pathway.

Sport	Introduction to Surf Sport: <i>Surf sport disciplines</i> <i>Coaches/Officials</i> <i>Age Managers</i> <i>Fair play</i> <i>Member safety and wellbeing</i> <i>Risk management</i> <i>Surf safety and injury prevention</i> <i>Fluid replacement & sun protection</i>
	Roles of the Core Official.
	Junior Surf Sport event rules (Beach, Board and Swim).
The Core Official in Action	Beach officials in action – with participants in the explore phase of development.
	Board officials in action – with participants in the explore phase of development.
	Swim officials in action – with participants in the explore phase of development.

Core Official Training Program Delivery Model

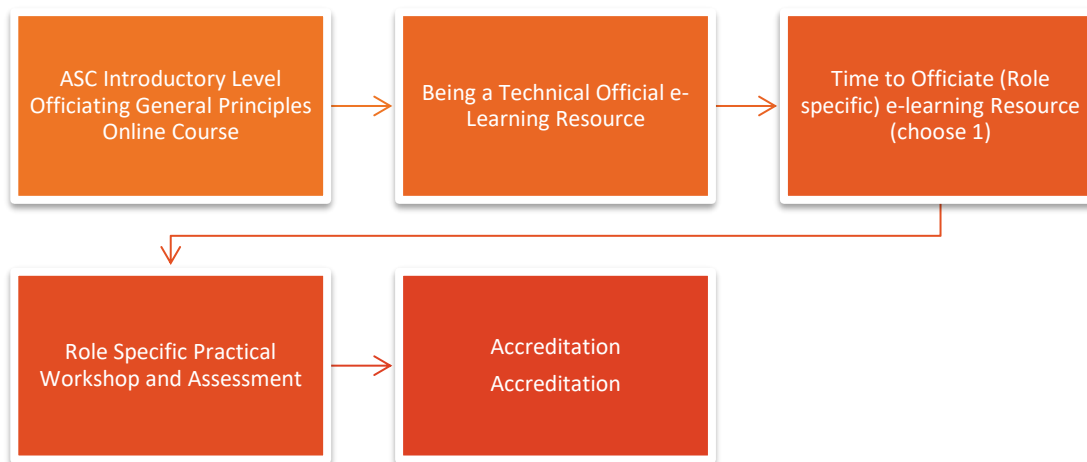


Technical Official Training Program Specific Structures

Module	Key Content Areas
ASC Introductory Level Officiating General Principles	Applying the principles of honesty, integrity and ongoing self-improvement
	Code of conduct for officials, and relevant components of the member protection policy in your sport.
	The requirements of your sport's Junior Sport Policy.
	The requirements of your sport's Disability Action Plan (where applicable).
	Ensuring people are treated with integrity, respect and empathy, regardless of gender, race, disability or age.
	Appropriate dress to officiate in a competition, as well as before and after a competition.
	Professionalism in dealings with athletes, coaches and administrators.
	Physical requirements of an official in particular sports.
	Basic mental preparation techniques for officials.
	Receiving and responding to feedback on performance from other officials and advisors in a constructive and reflective manner.
	Implementing basic self-reflection techniques to improve own officiating performance.
	Where to go in order to develop your officiating knowledge, skills and attitudes.
	Sourcing information on officiating in your sport.
	Who to contact to maintain your officiating accreditation or seek additional accreditation.
	Legal responsibilities of an official.
	Identifying potential risks and hazards in the competition environment (facilities, playing area, equipment and athletes).
	How to minimise the risk of harm occurring during the competition.
	Implementing safety rules within your sport.
	Awareness of legislation that may impact on the official (e.g. state child protection legislation).
	Procedures for dealing with an emergency situation.
Limitations to the role that the official is able to play in injury management if they are not trained in first aid.	
Working as part of a team.	
Communication skills for officials.	
Conflict management skills for officials.	
Being a Technical	Introduction to the SLSA Official Development Framework.

Official	Introduction to the SLSA Participant Development Pathway.
	<p>Introduction to Surf Sport:</p> <ul style="list-style-type: none"> • Surf sport disciplines • Coaches/Officials • Age Managers • Fair play • Member safety and wellbeing • Risk management • Surf safety and injury prevention • Fluid replacement & sun protection
	The SLSA risk management framework for officials.
	The basic rules of Surf Sports Competition (Beach, Board, Ski, Swim, Pool Rescue, IRB, Surf Boats, R and R, March Past, Surf Rescue and Board Riding) and how to access additional information if required.
The Technical Official in Action (Candidates choose at least 1 officiating role)	<div style="display: flex; justify-content: space-around; text-align: center;"> <div style="border: 1px solid #ccc; padding: 5px; background-color: #444; color: white;">Marshall / Check Marshall</div> <div style="border: 1px solid #ccc; padding: 5px; background-color: #444; color: white;">Starter / Check Starter</div> <div style="border: 1px solid #ccc; padding: 5px; background-color: #444; color: white;">Timekeeper</div> <div style="border: 1px solid #ccc; padding: 5px; background-color: #444; color: white;">Finish Judge</div> <div style="border: 1px solid #ccc; padding: 5px; background-color: #444; color: white;">Recorder</div> </div> <p>Note – a role specific e-learning resource will be developed for the roles listed above and candidates are to select and successfully complete at least 1 in order to achieve Technical Official NOAS accreditation.</p> <p>Each “elective” module will include:</p> <ul style="list-style-type: none"> • What does the role involve? • Role specific safety considerations • Reviewing role specific officiating performance and continuously improving

Technical Official Training Program Delivery Model



Section 2: Your Role as an Official Assessor

Where do you fit in?

The role of the SLSA Official Assessor is to support the *high quality* and *nationally consistent assessment* of the Core Official and Technical Official Training Programs.

All SLSA Official Training Programs require candidates to complete assessment tasks contained within various e-Learning resources, as well as an on-the-job officiating assessment. Your role, depending on your own SLSA official qualifications and skills, will be to support SLSA Official Training Program participants through their assessment process.

As a Official Assessor, you are qualified to assess the assessment tasks in the Participant e-Learning resources, as well as the practical / on-the-job assessment task requirements within Surf Sport Official Training Programs. Without you (and others like you) we would have no qualified SLSA Official and therefore, no Surf Sports participants. **Thank you!!**

Section 3: SLSA Official Training Program Resources

The resources developed to support the effective **facilitation (i.e. delivery and assessment) of SLSA Official Training Programs** are briefly outlined below.

Curriculum documents

Each SLSA Official Training Program has a curriculum, which is the base from which the Participant and Facilitator Resources have been developed.

The curricula includes information such as:

What is the Purpose of the Training Program?

What do Officials at specific levels need to be able to do?

What are the performance standards for the Training Program?

What is the Training Program's Assessment Model?

What is the Training Program's Delivery Model?

What modules will the Training Program include and what are the key content areas within each module?

Measuring the Impact of the Training Program.

Quality Assurance Mechanisms.

Participant Resources

Each SLSA Official Training Program has an on-line Participant Resource for each module. Resources are interactive, allowing participants to engage in the Training Program in a flexible and relevant way.

On-line Participant Resources include text information, web-links, video clips, learning activities, e-surveys and assessment information.

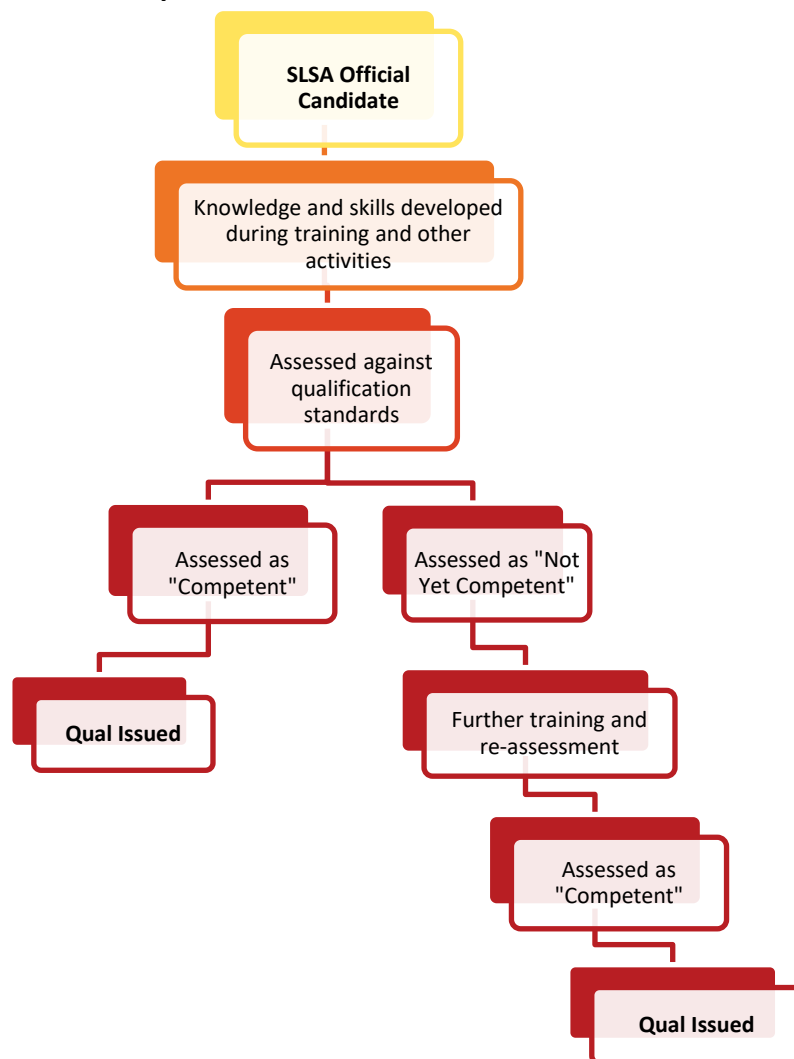
The information, links, activities and assessments within the Participant Resources have been designed to help participants before, during and after their completion of their chosen Training Program.

Section 4: Official Assessor Tips

CBA varies from most “traditional content-based” forms of assessment. Some of these differences are described below:

Criterion based	•Candidates (i.e. the Officials being assessed) are assessed against a set of specific competencies / performance standards, NOT against each other.
Evidence based	•Decisions about whether a candidate is competent (or not), are based upon the evidence provided by the candidate.
Participatory (2-way) processes are used	•Candidates are involved in planning and arranging assessment processes, wherever possible (i.e. they have some input to assist them to achieve competency).

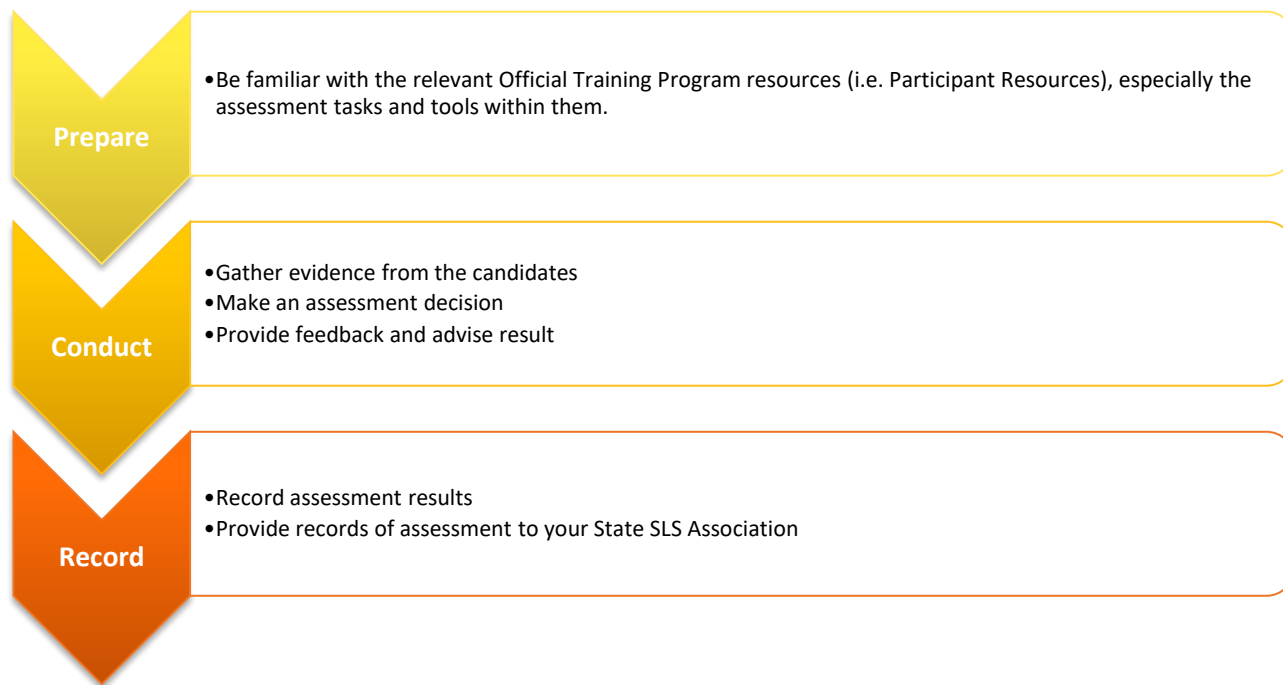
The competency based assessment process



The Role of the SLSA Official Assessor

The role of the SLSA Official Assessor is to compare the candidate's evidence against the Performance Standards associated with each assessment task and to make a judgment as to whether the candidate has achieved these Performance Standards.

The assessment process includes 3 main stages:



The use of Video Footage in Assessment

While observing a candidate 'live' (i.e. officiating in a real situation) is ideal, this is not always possible. The assessment of competence via video evidence is a valid alternative and is still categorised as **direct evidence**.

Important considerations for the use of video footage:

- How does the video evidence relate to the Performance Criteria?
- Context / background information regarding what has been recorded
- How can the assessor provide a supportive environment from a distance?
- How should feedback and the assessment decision be given?
- Will the video footage provide sufficient evidence?
- How can you be sure the video is current, i.e. has been recorded recently?

Helpful hints when assessing someone

- Before the assessment begins have the person being assessed introduce you to the participants so they are aware of who you are
- When assessing it is important to be close enough to observe but not close enough that you impact on the actual delivery
- Have an extra copy of the assessment sheets printed in case you need them
- Always have a clip board handy in case you need to write comments
- Always bring an extra pen/pencil

Four rules of evidence for assessment

Rule	Evidence must
Valid	<ul style="list-style-type: none">• Address the elements and performance criteria• Reflect the skills, knowledge and context described in the competency standard• Demonstrate the skill and knowledge are applied in real or simulated workplace situations
Current	<ul style="list-style-type: none">• Demonstrate the candidate's current skills and knowledge• Comply with current standards
Sufficient	<ul style="list-style-type: none">• Demonstrate competence over a period of time• Demonstrate competence that is able to be repeated• Comply with language, literacy and numeracy levels which match• Those required by the work task (not beyond)
Authentic	<ul style="list-style-type: none">• Be the work of the candidate• Be able to be verified as genuine

Section 5: Official Assessor Tool

Core Official– Assessment Tool			
Candidate Details:	Name:		
	Email:		
	Club:		
Assessor Name:			
Modules Being Assessed:	Introduction to Officiating Surf Sport:		
Method of Assessment			
Date of Assessment:			
Module: Introduction to Officiating Surf Sports			
Outcomes:	C	NYC	Comments
The candidate can describe the broad nature of the SLSA Participant Development Pathway and the implications this has for Core Officials.	<input type="checkbox"/>	<input type="checkbox"/>	
The candidate can describe the basic rules of junior Surf Sports (Beach, Board and Swim) and access additional information if required.	<input type="checkbox"/>	<input type="checkbox"/>	
The candidate can describe the core roles of beach, board and swim officials in junior competition environments.	<input type="checkbox"/>	<input type="checkbox"/>	
Module: The Core Official in Action			
Outcomes:	C	NYC	Comments
The candidate can incorporate risk management practices into their officiating of junior Beach, Board and Swim competitions.	<input type="checkbox"/>	<input type="checkbox"/>	
The candidate can follow emergency incident management procedures during Beach, Board and Swim competitions.	<input type="checkbox"/>	<input type="checkbox"/>	
The candidate can communicate effectively with others (officials, parents, competitors, coaches, spectators) in a junior surf sport competition environment.	<input type="checkbox"/>	<input type="checkbox"/>	
The candidate can work effectively as part of an officiating team.	<input type="checkbox"/>	<input type="checkbox"/>	
The candidate can minimise and deal with conflict situations as required.	<input type="checkbox"/>	<input type="checkbox"/>	
The candidate can review their own officiating performance and identify specific improvement strategies designed to improve future performances.	<input type="checkbox"/>	<input type="checkbox"/>	

SLSA Assessor's Recommendations:

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The candidate is assessed as competent in the aforementioned 2 modules:

Yes

No

Feedback to candidate:

Summary of feedback provided to the candidate:

Assessor's Name:

Date:

Assessor's Signature:

Technical Official– Assessment Tool

Candidate Details:	Name: Email: Club:
Assessor Name:	
Modules Being Assessed:	Officiating Surf Sport:
Method of Assessment	
Date of Assessment:	

Module: Being an SLSA Technical Official

Outcomes:	C	NYC	Comments
The candidate can describe the broad nature of the SLSA Participant Development Pathway and the implications this has for Core Officials.	<input type="checkbox"/>	<input type="checkbox"/>	
The candidate can identify key elements of the SLSA risk management framework and understand how this applies to Technical Officials.	<input type="checkbox"/>	<input type="checkbox"/>	
The candidate can describe the basic rules of Surf Sports Competition (Beach, Board, Ski, Swim, Pool Rescue, IRB, Surf Boats, R and R, March Past, Surf Rescue and Board Riding) and access additional information if required.	<input type="checkbox"/>	<input type="checkbox"/>	

Module: The Technical Official in Action

Outcomes:	C	NYC	Comments
The candidate can incorporate risk management practices into their role specific officiating of Beach, Board, Ski, Swim, Pool Rescue, IRB, Surf Boats, R and R, March Past, Surf Rescue, or Board Riding competitions.	<input type="checkbox"/>	<input type="checkbox"/>	
The candidate can follow emergency incident management procedures during Beach, Board, Ski, Swim, Pool Rescue, IRB, Surf Boats, R and R, March Past, Surf Rescue, or Board Riding competitions.	<input type="checkbox"/>	<input type="checkbox"/>	
The candidate can communicate effectively with others (officials, parents, competitors, coaches, spectators) in a surf sport competition environment.	<input type="checkbox"/>	<input type="checkbox"/>	
The candidate can work effectively as part of an officiating team.	<input type="checkbox"/>	<input type="checkbox"/>	
The candidate can minimise and deal with conflict situations as required.	<input type="checkbox"/>	<input type="checkbox"/>	
The candidate can effectively fulfil the requirements of a specified officiating role during Beach, Board, Ski, Swim, Pool Rescue, IRB, Surf Boats, R and R, March Past, Surf Rescue, or Board Riding competitions.	<input type="checkbox"/>	<input type="checkbox"/>	
The candidate can review their own officiating performance and identify specific improvement strategies designed to improve future performances.	<input type="checkbox"/>	<input type="checkbox"/>	

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